

# EUCLID Newsletter

EUCLID

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## The President's Editorial

Serap Kurbanoglu, Hacettepe University, Turkey

Dear Euclid Members,

It is a great pleasure for me to greet you all from this column and to address Board's activities during 2014.

The new Board was elected by the Council in Barcelona, January 31<sup>st</sup>, 2014. Board members are: Serap Kurbanoglu (Chair), Raphaëlle Bats (Secretary), Alen Doracic, Andreu Sulé Duesa, Michal Lorenz, Klaas Jan Mollema, Sebastian Mundt. In Barcelona it was decided that EUCLID Board should have a strategic plan to execute for the following three years (2014–2016). A draft Strategic Plan was prepared. It was fine-tuned and formulated as a Strategic and Action Plan which is available on our website (<http://euclid-lis.eu/about/strategic-action-plan/>).

A virtual EUCLID Board Meeting was held on 7th of April 2014 (on Adobe Connect provided by University of Boros). A second meeting (face-to-face) was realized in Brno during Bobcatsss 2015 Conference.

EUCLID's Website is redesigned, reorganized and updated (<http://euclid-lis.eu/>).

Membership categories revised and reduced to two: *Full Membership* (open to higher education institutions from Europe with programs in LIS or related fields) and *Affiliate Membership* (open to higher education institutions outside of Europe with programs in LIS or related fields and organizations such as libraries and associations which support LIS education, research and the mission of EUCLID). A new fee structure which requires a flat rate from all members regardless the membership category was introduced.

To be able to increase the number of EUCLID members, an attempt was made to prepare a list of European LIS Schools/Departments and these schools were sent individual invitations to become a member or renew their membership.

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For an improved institutional identity, it was decided to have a logo designed for EUCLID. A logo contest was organized among LIS students. Giovanna Montano from ENSSIB, France won the contest. As the winner of the contest she was offered a free admission to BOBCATSSS 2015.

Post mortem Dr. Niels Ole Pors from Royal School of Denmark was nominated to and awarded BOBCAT of the year 2014.

EUCLID co-organized IFLA Satellite Meeting with IFLA Library Theory and Research Section “Theory and Research on the Convergence of Professional Identity in Cultural Heritage Institutions (Libraries, Museum, and Archives) Beyond Technology”, between 13-14 August 2014 in Torino, Italy. EUCLID is also supporting III International Seminar on LIS Education and Research (LIS-ER) organized by University of Barcelona in 4-5 June 2015, Barcelona, Spain.

Organizing an International Conference on LIS Education to commemorate 25 year of EUCLID is among our plans. Further information will be available on the website. We invite you all to take active participation in this conference.



# BOBCATSSS Lyon 2016

## Information, Libraries and Democracy

### First Call for Papers

#### Dear students, professionals and Library and Information Sciences lovers!

The annual BOBCATSSS symposium will be held in Lyon, France, from **January 27–29, 2016**.

The 24th symposium BOBCATSSS is a European conference dedicated to Library and Information Sciences and organized by students and teachers from the Enssib, the National Superior School of Information Sciences and Libraries (France), the University Institute of Technology (University Paris Descartes), department of Information & Communication (France) and the School of Information Sciences, University of Knoxville–Tennessee (USA).

BOBCATSSS is a unique opportunity for students and young professionals to showcase their academic work share ideas and provides an opportunity to build an international network in the LIS field.

Our chief goal in the 24th symposium is to bring together students, professors and professionals to discuss the topics of **Information, Libraries and Democracy**.

Ensuring the free flow of information is a major political and social issue in modern society. Democracy relies on the informed citizenry to make good decisions, and this relies on information access. In the digital era, new technologies give us greater access to knowledge and allow us to be more informed participants in society. The concept of information being free from restrictions is a long debated topic, and the LIS community is witnessing a resurgence of this issue with open data movements. Information professionals possess the most skill to understand, teach, and navigate through the constant flow of data and information.

Libraries have always been considered as places of universal knowledge. Nowadays, they play a major role in information access by offering citizens tools and resources. BOBCATSSS 2016 questions the role of library as a social and political place: How open is it? How welcoming? What is its part in spreading

democracy and squaring inequalities? By what means? How do libraries conceive their political model?

BOBCATSSS 2016 explores the main theme through several key topics: **The Role of Libraries in Democratic Cultures, Intellectual Freedom and Censorship, Libraries Open Access and Open Data and Protecting Privacy**.

We welcome your contribution! The program includes paper presentations, workshops, poster exhibitions, Pecha Kucha sessions and invited keynote speakers. Details about the topics and guidelines are provided in the instructions below.



## EUCLID's Internationalization Award

### *EUCLID board*

One of the objectives of the EUCLID association is to promote cooperation and internationalization between schools within library and information education and research.

To support this objective the EUCLID Board has founded an annual award of 500 EURO that will be granted to one school for its contributions in promoting cooperation and internationalization between schools during the past two years. In this way we will recognize and support ongoing and stimulate future initiatives.

### *Who can apply?*

Member schools are welcome to apply or nominate other schools.

### *How to apply?*

A short letter of motivation explaining why a particular school or department should be considered for the award should be submitted to the EUCLID board ([euclid.board@gmail.com](mailto:euclid.board@gmail.com)) **no later than 10th of January, 2016.**

The winner of the award will be announced at the following BOBCATSSS conference in Lyon.



# University of Tampere: School of Information Sciences, Tampere, Finland / iSchool

*Paavo Arvola (ed.).*

The [School of Information Sciences](#) (SIS) was founded on 1 January 2011. Its predecessor, the Faculty of Information Sciences was founded in 2001. However, in most disciplines of the School teaching commenced already in the 1960s as the University was started.

The School consists of a versatile collection of sciences dealing with information processing, management and use. The School offers wide variety of [studies related to information](#). You can delve into the mysteries of the digital games, face the challenges of the math of the shadows or research the important field of human computer interaction. Some of these subjects are available in Finland only at the University of Tampere.

All degree programmes are in the field of Natural Sciences and a selection of Master's degree programmes are given in English.

Our graduates are speedily recruited into e.g. business, industry and the public sector. Graduates from Information Studies and Interactive Media work, for example, in libraries and information services. Mathematics students can act as Mathematics subject teachers, or they can work as teachers in other sectors and as researchers. Statistics graduates are needed in many areas of society and research. Computer scientists have found positions as software developers, usability experts and project leaders.



The teaching offered by the School is constantly developed alongside with the society's growing and changing needs to manage information. The [research](#) undertaken by the School is internationally renowned and well-connected. The research is focused on different methods of organizing, processing and using information. The aim of the research is to produce new information and expertise that can be utilized in developing knowledge-based products and information services.



The University of Tampere is a multi-disciplinary, culturally-committed higher education institution with the social mission of educating visionaries who understand the world and change it. The basic values of the University are academic freedom, creativity and social responsibility. This means that everyone has an equal right to learn, to acquire knowledge, to participate and to make an impact on society. Some 15,200 students are currently pursuing degrees at the nine Schools of the University.

Please find more information from our web page <http://www.uta.fi/sis/en/index.html>.

# The Department of Information and Library Studies (KISK) of Masaryk University, Brno, Czech Republic

*Michal Lorenz*

[Masaryk University](#) (MU), located in Brno, is the second-largest public university in the Czech Republic and the leading higher education institution in Moravia. At present it has more than 44 000 students in nine faculties with over 200 departments, institutes and clinics. Established in 1919 Masaryk University has been and is recognized as one of the most important teaching and research institutions in the Czech Republic and a highly-regarded Central European university. MU offers degrees in a wide range of traditional as well as newly-emerging disciplines and is currently one of the fastest-growing higher education institutions in Europe. In recent years it has consistently attracted the largest number of study applicants among Czech universities, thus allowing it to remain highly selective when admitting students. Masaryk University was one of the first to introduce a three-tier degree structure based on the European Credit Transfer and Accumulation System and is currently the single higher education institution in the Czech Republic to hold the ECTS Label.

The [Department of Information and Library Studies](#) (KISK), created in 2001, expanded former Librarianship department with focus on bibliology, founded in 1992. Department offers three degree programs: 3-year bachelor, 2-year master study and lifelong learning, in both full-time and part-time form. Size of the department is 34 employee and about 400 students. Study is designed as a transdisciplinary studies linking the Faculty of Art where KISK is placed with Faculty of Informatics and the Faculty of Social Studies. This provides an interdisciplinary field that includes aspects of the humanities and natural sciences. This versatility, as well as links to skills in modern technologies, ensures our graduates numerous possibilities of application in non-commercial and commercial sectors. We confess project teaching and combination of theory and

practice.



Undergraduate studies graduated with Bachelor's degree prepare students in the theoretical, methodological and ethical foundations of information and library science, information technology and the Internet, social communication, library standardization, knowledge organization, design and management of library and information systems and education, work with information resources in digital libraries and database centers, information management. Great emphasis is placed on developing soft skills (presentation skills, time management, people management) and creative thinking. Newly established are bachelor specializations: Information services, Information technology, Information and documents organization, Information in science and research.

KISK focuses on the relationship between people, information and technology. The concept of information plays an important role KISK curriculum, based on the nature of the information and knowledge society. This is seen especially in the Master curriculum focus on topics such as Work with information; Information retrieval; Knowledge organization; Human information interaction; Design and evaluation of information services and information systems; Data analysis for strategic decision-making organizations; Educational

information systems; Information security; Design thinking and many others. KISK emphasizes a proactive approach to research activities and links with practice and the private sector. In master program students can choose between three specializations – Information service design, Technology in Education and Information and Data Management. Lessons are realized by face-to-face meeting, with Moodle platform, through webinars and streaming

Most activities are pursued in the domain of information education (now project Center of information education – CEINVE with Course of work with information with more than 1,500 students across all faculties every year) and technology in education (project Interest – Implementation tablets to schools). KISK has its own publishing house and two journals: peer reviewed ProInflow: Journal for information sciences and experimental internet zin Inflow for students and broader community. We hold two annual conferences – DATACONF – the only data analysis conference in Czech Republic and INFOCON – the largest conference of Information Studies students in country, we organize Library Barcamp, Library marketing Tuesday and rank of others events.

For more information please visit our website:  
<http://kisk.phil.muni.cz/en>



