



NEWSLETTER
EUCLID: the European Association for
Library and Information
Education and Research

September 2004

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WORKSHOP ON EUROPEAN CURRICULUM DEVELOPMENT

The Royal School of Library and Information Science has applied for European funding via the Socrates programme for a workshop on European curriculum development. The application was submitted in cooperation with the LIS schools represented in the EUCLID board at the time of submitting (Oslo, Vilnius, Groningen and Barcelona) in addition to Fachhochschule Potsdam, which hosted the EUCLID/ALISE-conference last August.

The Socrates programme has accepted the application and decided to fund the workshop, which is scheduled to take place in Copenhagen in August 2005. It will address the following major themes:

- Aims and objectives of LIS education courses in Europe
- Equivalency, comparability and transparency of LIS qualifications and educational programmes in European countries (educational levels and curricular content) from the perspective of a European dimension
- Issues in and ways of adapting LIS courses to the requirements as set out in the Bologna Declaration
- LIS core curriculum issues in a European perspective. Is there a common core and what are the common core elements to be considered in designing

curricula for LIS schools in Europe? Are there special themes and sub-fields within LIS curricula that need further development?

- Networking in specialised fields of LIS education
- Improving the possibilities for European student and teacher mobility and increasing the scale of mobility and inter-institutional collaboration.
- To strengthen and enhance the activities of the existing European association in the field: EUCLID

Leading up to the workshop, a number of thematic, European-wide networks will be organised to consider the above major themes. The notion of a core curriculum from a European perspective will be an essential issue in workshop discussions. These networks, which hopefully will be working from the autumn of 2004, will focus on topics such as:

- Cultural Heritage and the digitisation of the cultural heritage
- Information literacy and learning
- Information Seeking and Information Retrieval
- The Information Society: Barriers to the free access to information, copyright, licenses, etc.
- Knowledge management
- Knowledge organisation
- Library and society in a historical perspective
- Mediation of culture in a European context
- Practice and theory: Placements and practical training in libraries and other information agencies
- Library management and promotion
- LIS-curriculum in general
- The library in the multi-cultural information society: International and intercultural communication

Initiating and supporting the organization of such networks will be a major task for the EUCLID-board in the coming year.

COOPERATION WITH EBLIDA

EBLIDA – The European Bureau of Library, Information and Documentation Associations – decided on its last board meeting to set up a committee on professional education and professional qualifications. EUCLID will be invited to take part in the meetings of this group.

On the 14th of May, in connection with the annual EBLIDA council, EBLIDA arranged a seminar on “Libraries Archives and Information Sectors Facing the European Higher Education Area”. A European accreditation system is one of the topics to be discussed on the seminar. Assumpcio Estivill from the EUCLID-board gave a lecture on this seminar and the chairman of EUCLID also invited participated.

EUCLID STRENGTHENS AND PROFESSIONALIZES ITS ADMINISTRATION

Tor Henriksen, the former rector of The Norwegian School of Library and Information Science and one of the founding fathers of EUCLID – has been engaged as secretary general of the organization. That will increase our efficiency professionally as well as administratively considerably. He has already started his work, and hopefully you will feel the effects of his energy quickly

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BIC:UBNONOKK

The members are grouped in 3 categories: Group 1: 20 or more full time teaching staff. Group b: 10-19 full time teaching staff. Group 3: Less than 10 full time teaching staff.

The European countries are grouped in 3 categories (A, B and C) dependent upon GNP/inhabitants. The yearly fee, then, are:

Institutional		Country	
Size	Group A	Group B	Group C
Group 1	1/1=200 EUR	½ = 100 EUR	1/3 = 66 EUR
Group 2	½=100 EUR	¼ = 50 EUR	1/6 = 33 EUR
Group 3	1/3= 66 EUR	1/6 = 33 EUR	1)9 = 22 "UR