

EUCLID Newsletter

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The President's Editorial

Paavo Arvola, Tampereen yliopisto, Finland

Dear Euclid members and others interested,

It is an honor to greet you as the new chair of the board. The board as a whole has been renewed as well, since four new board members out of six were joined the board within a year. I would like to thank the previous board and its chair Serap Kurbanoglu for their support and contributions. Building upon their great work, the current board members are: Niek van Antwerpen, Paavo Arvola (chair), Jesús Gascón García, Michal Lorenz (secretary), Magnus Pfeffer, Jurgita Rudžionienė and Tania Todorova (PR). Good luck with the mission to build better EUCLID!.



From left to right: J. Gascón, J. Rudžionienė, N. van Antwerpen, P. Arvola, M. Lorenz, T. Todorova and M. Pfeffer.

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There has been moving in and out from the board during the last few years, and a fixed 3-year board membership has been shown to be quite cumbersome in practice. Thus, the board members will be (re-)elected every year during the EUCLID council meeting.

In a questionnaire made for BOBCATSSS 2017 participants, about half of the respondents knew about EUCLID at least to some extent. More importantly, the 25 years of BOBCATSSS embodies the principles it was built upon. While reading the EUCLID Newsletters from early 90's, one can see that the world has changed surprisingly little since. Not all, but many of the points presented then are still valid today, and the board has to address the history when making a new strategic and action plan to face the challenges of 2020's in our discipline.



Paavo Arvola, from Tampere University, new chair of EUCLID.

BOBCATSSS 2017 – Improving Quality of Life through Information – Tampere (25–27th January 2017)

Doctoral Student Tuulikki Alamettälä
Faculty of Communication Sciences, University of Tampere, Finland

The 25th [BOBCATSSS](#) conference, BOBCATSSS 2017, took place in Tampere, Finland in January – in a Nordic country for the first time in its history. The conference was organized by students from the University of Tampere in cooperation with Oslo and Akershus University College, Norway and Hanze University of Applied Sciences, Netherlands.

Once again, BOBCATSSS brought together students and professionals from the library and information science field from all over the world: there were participants from twenty-nine countries and four continents, the farthest guests coming from Africa and Asia. Altogether, there were about 270 participants, including organizers and volunteers.

The theme of the conference was *Improving Quality of Life through Information*. To improve the quality of life is a great goal for science and suited well for an information conference. It can be assumed that information promotes the quality of life. As the organizers stated "... by combining our knowledge and expertise we can make this rapidly changing world a better place to live."

The theme covered three subtopics: libraries, information, and interactive media. There were over 70 presentations at the conference, provided under three different options: papers, posters and workshops. The presentations were very diverse and provided a good overview of the themes that are current in the library and information field. The presentations ranged from crowdsourcing and e-learning to smart cities and bibliotherapy. Also, games and gaming inspired many, as well as information literacy.

The highlights of the conference were the keynote speeches, which included:

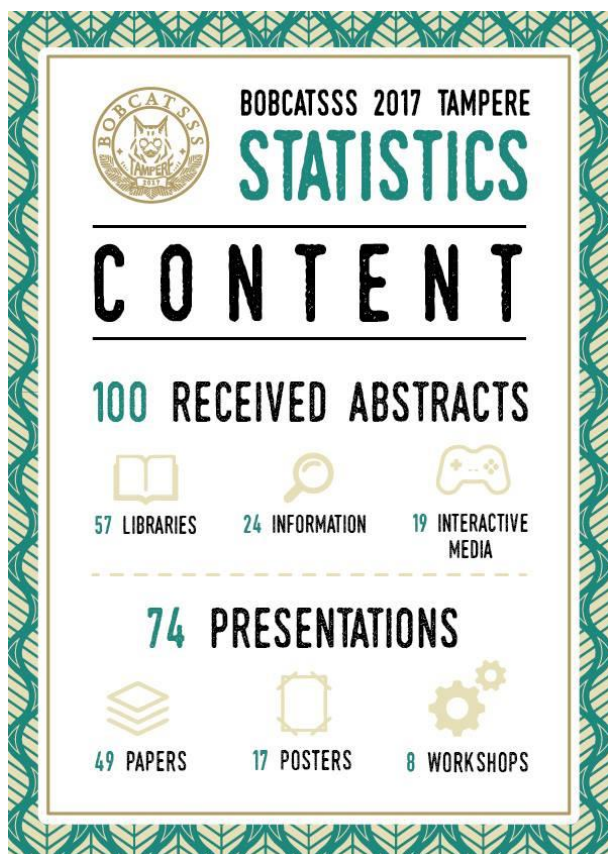
- The keynote on "Libraries" by Dr. Josie Billington (University of Liverpool, Great Britain)
- The keynote on "Information" by Prof. Carol Tenopir (University of Tennessee, USA)

- The keynote on "Interactive Media" by Dr. Guus van den Brekel (University Medical Center Groningen, Netherlands)

In coordination with the theme of the conference, *Quality of Life*, conference organizers offered a variety of social programs that took place every afternoon from which conference attendees could choose. For example, participants had the opportunity to get to know a more personal side of Finland by going to a sauna and participating in ice swimming, or visiting the Moomin Museum.



The networking highlights of the conference were the Gala Dinner that took place in the impressive Finlayson Palace and the long-awaited Evening Party that once again fulfilled the expectations. The evening was full of music, dancing and laughter.



Professor **Reijo Savolainen** from University of Tampere was awarded as the *BOBCAT of 2016* for his dedicated work in the field of Information Science.

All in all, it can be said that BOBCATSSS 2017 was a success. In January 2018 the tradition will continue in Riga, Latvia, where the conference will be arranged in collaboration by students from University of Latvia and Eötvös Loránd University of Budapest, Hungary.

Attending a BOBCATSSS conference is a valuable experience for students. It is one of the few international conferences in the world where students can participate as organizers and presenters of their contributions. Thus, it offers an excellent opportunity for learning both for the organizers and for the participants. The organizing work involves everything from formulation of topics and evaluation of the submitted contributions to facilitating the sessions. Participants have the opportunity to present their studies and research projects, completed or ongoing, discuss ideas, and exchange experience and knowledge with colleagues from all over the world. The conference also provides the chance to mix with other students and professionals and to create lasting professional and personal networks.

BOBCATSSS Riga 2018 (24–26th January 2018)

The 26th conference of BOBCATSSS will be held at the [Latvijas universitāte](#) (University of Latvia), Riga, from 24th to 26th of January in 2018. The organizers of the conference are the students of the University of Latvia and students of [Eötvös Loránd tudományegyetem](#) (Eötvös Loránd University) of Budapest, Hungary.



Source: www.facebook.com/Bobcatsss

The title of the conference is THE POWER OF READING. Reading is a powerful tool to understand this world. It opens doors which we have never opened before. It is a must-have basic skill in modern society. We provide three sub-themes: Reading skills, habits and communication, Memory Institutions and Technology Solutions. Authors can send their work for paper, poster, workshop and pecha kucha session.

Please visit the official website of the conference for updated information:
<http://bobcatsss2018.lu.lv/>.

Organizers

[Latvijas Universitātes Sociālo zinātņu fakultāte](#)
(University of Latvia, Faculty of Social Sciences),



[Informācijas un bibliotēku studiju nodaļa](#)
(Department of Information and Library Studies)

The University of Latvia (UL), founded in 1919, is home to 13 faculties, as well as over 20 research institutes and independent study centres. The Faculty of Social Sciences was opened in 2000.

Despite being one of the smallest faculties of the UL, its library collection is among the richest of the whole university. Understandably so, as the faculty houses the Department of Information and Library Studies (DILS), whose students are the core of Latvia's team of organizers for BOBCATSSS 2018.

The DILS offers a bachelor's study programme in Information Management, a master's study programme in Library Science and Information, and a professional master's programme in Records and Archives Management. The bachelor's programme focuses on information management in libraries, information centres, archives, museums and other public and private institutions and enterprises.

Eötvös Loránd Tudományegyetem,
Bölcsészettudományi Kar,
[Könyvtár- és Információtudományi Intézet](#)
(Eötvös Loránd University, Faculty of Humanities,
Institute of Library and Information Science),



The Institute of Library and Information Science was the first library science training institute in Hungary and still is in the leading position since its foundation in 1948. It has a three-level education, Bachelor, Master and Doctoral. The Institute prepares students not only for the traditional library work and scientific careers but also for the fields of multinational enterprises. History of books specialisation, EU-information specialisation and Information and knowledge-management specialisation are optional on the BA course. On the MA, candidates apply either for the Research and development information management or Business information management specialisation. The Institute's PhD program is the only one of its kind in Hungary. With the wide range of national and

international partnerships ELTE students have the most possibilities for gathering valuable information in a competitive education. Anyone who is interested in exchanging knowledge in a delightful environment can participate in [Erasmus LIS courses in Bachelor and Master Program](#) in the heart of the fascinating Budapest.



Riga coat of arms.

Source: <https://upload.wikimedia.org/>

About Riga

Riga is the capital of Latvia. It lies on the Daugava River by the Baltic Sea and is the largest city in the Baltic States.

The narrow cobbled streets, the gothic churches of Old Riga and the Art Nouveau and wooden buildings make the city a true pearl of architecture. At night Old Riga also charms its visitors with a wide range of pubs, bars and clubs.

Riga has a public transport system consisting of buses, trolleybuses and trams. For more information about public transportation in Riga, visit [Rīgas satiksme](#).

BOBCATSSS 2018 will be held in winter, when the temperature can get to -20°C or lower, so a warm jacket is a must. Pack a spare pair of mittens as well in case you feel a sudden urge to build a snowman!

To learn more about Riga, visit [Live Riga](#).

Registration

Registration will open on October 2. Do not miss the early category tickets!

Official invitation video:

<https://www.youtube.com/watch?v=r1EEpm0iTss>

BOBCATSSS Overview

Tania Todorova

Университетът по библиотекознание и информационни технологии (State University of Library Studies and Information Technologies), Bulgaria

Already 25 years the symposium BOBCATSSS is a prestigious and unique in its character European initiative of students in library and information sciences, which encourages the academic and intercultural communication, influences the exchange of good practices and interaction between traditional and innovative forms of university education and motivates the future professionals. One of the contributions of EUCLID (European Association for Library & Information Education and Research, <http://euclid-lis.eu>) is its long partnership with the LIS student community, maintaining the continuity and dialogue between the different generations in the library and information sector in Europe. Under the auspices of EUCLID is annually organized the largest symposium of students in the library and information sciences from the European universities BOBCATSSS.

Since its first edition in 1993 and until now, the BOBCATSSS symposium is managed and filled with content by students from European universities from Eastern and Western Europe, most of whom are members of EUCLID. The name BOBCATSSS is an acronym and describes the university network. The letters stand for the first letters of the cities of the universities that initiated the BOBCATSSS symposium in 1993: Budapest, Oslo, Barcelona, Copenhagen, Amsterdam, Tampere, Stuttgart, Szombathely and Sheffield. During the last years further members from Borås, Riga, Kharkiv, Moscow, Tallinn, Torun, Warsaw, Sofia, Ljubljana, Krakow, Bratislava, Prague, Osijek, Zadar, Berlin, Potsdam, Porto, Ankara and Parma have joined the network. The basic requirement for the educational institution is to offer courses in the field of library and information sciences.

The target groups of the BOBCATSSS are students, teachers and researchers in scientific and application field of the library and information sciences, as well as librarians and information professionals working in libraries and information departments. Annually, over 300 participants are attracted by the interesting topics and professional discussions at the BOBCATSSS symposium. The

thematic content aims to educate and draw attention to important theoretical and practical problems in the field of the library and information sciences and the library profession.



Session at Tampere BOBCATSSS, 2017.

An analysis of the themes of the symposia, conducted in the period 1993–2017, allows to summarize the six main problem fields.

The future of the librarianship, library science and libraries. A focus at the following conferences: *From Collections to Connections: Turning Libraries "Inside-Out"* (2013, Ankara, Hacettepe University, Turkey and Royal School of Library and Information Science, Denmark); *Librarianship in the Information Age* (2005, Budapest, Eötvös Loránd University, Budapest and Oslo University College, Norway); *Library and Information in Multicultural Societies* (2004, Riga, University College of Borås, Sweden and University of Latvia); *The Future of Librarianship* (1994) and *The Role of Libraries Today, Tomorrow and Beyond* (1993, Budapest, Hogeschool van Amsterdam, Netherlands; National Library of Hungary and the Hungarian Library Association, Hungary).

The profile of the modern library information specialist. Discussed at the conferences: *Challenges*

for the *New Information Professional* (2009, Porto, University of Tampere, Finland and University of Porto, Portugal); *Information, Innovation, Responsibility: Information Professional in the Network Society* (2006, Tallinn, Tallinn University, Estonia and Royal School of Library and Information Science, Denmark); *Hum@n Beings and Information Specialists. Future Skills, Qualifications, Positioning* (2002, LIS Departments in Portoroz and Ljubljana, Slovenia and University of Applied Sciences Stuttgart, Germany).

ICT and innovations in the library and information field. Topics at the symposia: *Participation – Innovation – Design* (2015, Brno, Masaryk University, Czech Republic and University of Tampere, Finland); *Information in E-motion* (2012, Amsterdam, Hogeschool van Amsterdam, the Netherlands; Hanze University of Applied Sciences Groningen, the Netherlands; and Stuttgart Media University, Germany); *Finding New Ways* (2011, Szombathely, Hungary, University of Western Hungary, Hungary; Oslo University College, Norway; and University of Applied Sciences Burgenland, Austria).

Marketing and quality of information services, Issue discussed at the symposia: *Improving Quality of Life through Information* (2017, Tampere, University of Tampere, Finland; Oslo and Akershus University College, Norway; and Hanze University of Applied Sciences, Netherlands); *Library (R)evolution: Promoting Sustainable Information Practices* (2014, Barcelona, University of Barcelona, Spain and University of Borås, Sweden); *Marketing of Information Services* (2007, Prague, Charles University, Czech Republic; Media University Stuttgart, Germany and University of Applied Sciences Konstanz, Germany); *New Book Economy / International Symposium Marketing and Developing New Information Products and Services in Europe* (1997, Budapest, Hogeschool van Amsterdam, Netherlands; National Library of Hungary and the Hungarian Library Association, Hungary); *Quality of Information Services* (1996, Budapest, Hogeschool van Amsterdam, Netherlands; National Library of Hungary and the Hungarian Library Association, Hungary); *Marketing and Development of New Information Products and Services in Europe* (1995, Budapest, Hogeschool van Amsterdam, Netherlands; National Library of Hungary and the Hungarian Library Association, Hungary).

Access to information for all. Issues placed on the agenda of the conferences: *The Role of Libraries in Democratic Cultures, Intellectual Freedom and Censorship, Libraries, Open Access and Open Data, and Protecting Privacy* (2016, Lyon, ENSSIB, University of Paris Descartes and University of Knoxville–Tennessee, USA); *Bridging the Digital Divide: Libraries Providing Access for All?* (2010, Parma, University of Parma, Italy and Manchester Metropolitan University, UK); *Providing Access to Information for Everyone* (2008, Zadar, Humboldt University Berlin, Germany; University of Osijek, Croatia; University of Applied Sciences Potsdam, Germany; and University of Zadar, Croatia); *Knowledge, Information and Democracy in the Open Society: The Role of the Library and Information Sector* (2001, Vilnius, Oslo University College, Norway; JBI Faculty, Norway and Vilnius University, Lithuania); *Intellectual Property Versus the Right to Knowledge?* (2000, Krakow, Jagiellonian University, Poland and Royal School of Librarianship, Denmark).

Information and educational policy of the European Union. Analyzed in the context of the symposia: *Information Policy and the European Union* (2003, Torun, Universitas Nicolai Copernici Torun, Poland and Hogeschool van Amsterdam, Netherlands); *Learning Society – Learning Organisation – Lifelong Learning* (1999, Bratislava, University of Applied Sciences Stuttgart, Germany; University of Applied Sciences Darmstadt, Germany and University of Bratislava, Slovakia); *Shaping the Knowledge Society* (1998, Budapest, Royal School of Librarianship, Denmark; National Library of Hungary and the Hungarian Library Association, Hungary).

The review of the issues discussed at these student conferences shows the aspiration of the student community to deliberate over and offer new solutions to important issues that are a priority of activity also of major library associations such as IFLA, EBLIDA, LIBER, eIFL, etc. A new look and importance of the library and librarians are sought; challenges facing the management and marketing of library institutions and information security are discussed; thoroughly are examined the issues of intellectual property, digital information and modern requirements for basic library activities, in accordance with the changes in the information environment; accessibility of education and opportunities for continuing education for all citizens are stand for as an important constructive element for the knowledge society.

In addition to its educational and research content, BOBCATSSS is unique with its management and organization. It appears to be a real platform for application of knowledge and experience of students in the management, marketing and public communication. Every year it is co-organized in a different place by student teams from LIS Schools of different countries. Under the supervision of their professors, student teams from several universities plan and conduct the conference in terms both of the topics and contents and its management and realization. Students are responsible for every aspect of the implementation of the event – marketing and public relations, financing, logistics, advertising (print materials, flyers, posters), scientific contents management (topics and sub-topics, summaries, reports, preparation of publications), information and communication applications, development of website, promotion and communication through social networks, etc. Future professionals are actively involved in conducting the conference event by contributing to the optimal functioning of the full cycle of the

scientific, cultural and social program. This interaction favors the creation of European student interuniversity networks in the Library and Information Sciences, initially united through the shared experiences within the event. Complex professional projects and international cooperation are of great benefit to the progress of the future specialists. A unique opportunity is provided to the students from different cycles of education to exchange views with their colleagues from different countries, as well as with teachers, researchers and librarians. The symposium is a platform to discuss visions of the future specialists on problematic fields of the library and information sciences and issues of interest for their upcoming realization.

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Information Science at Instituto Politécnico do Porto (Polytechnic Institute of Porto), Portugal

Ana Lúcia Terra
Instituto Politécnico do Porto

[Polytechnic Institute of Porto](#) (P. PORTO) is a Portuguese referential public higher education institution. Today, it is the fourth largest national institution of higher education with 18.500 students. Portuguese higher education system is divided in two sub-systems: universities and polytechnics. As a polytechnic school, P. Porto meets current demands, building bridges between academia, the world of work and civil society. The creation of technologically innovative and pragmatic educational environments, thus promoting a creative and challenging routine, are highly valued. P. Porto offers 68 undergraduate degrees, 60 masters and 61 post-graduations across 8 schools (3 campuses). Among them, there is an undergraduate, a master and a post-graduation course in Information Science area.



On 2001–2002 academic year, began the five-year undergraduate degree in [Library and Information Science and Technologies](#) (LIST), the first one in polytechnic sub-system of higher education. The course was though at [School of Management and Industrial Studies](#), in Vila do Conde, a city beach 30km from Porto centre. At that time, LIST degree represented an innovative academic course because of the integrated approach between Librarianship, Archival Science and Information and Communication Technologies. The curriculum was conceived to gather all disciplinary and technical areas related to the production/acquisition, organization, storage, retrieval, dissemination and use of information in any context or format. The aim was to create an academic degree able to promote skills and to face issues inherent to Information Society.

In 2006–2007, the five-year undergraduate degree

was adapted according to Bologna Process in a six semesters course with 240 ECTS. Attending to the teaching philosophy of a polytechnic institution, the syllabus combined theoretical aspects in the first five semesters with an applied approach in the last semester through two Project courses and a practicum in professional context. In 2014, the syllabus has been updated and evaluated by the Portuguese national accreditation agency, and has been accredited for six years, the maximum allowed.

With accumulated experience and a stable teaching staff, over the years, the School of Management and Industrial Studies advanced towards the diversification of its educational offer within the Information Science matrix. In 2010–2011 academic year, began the first edition of the Postgraduate Specialization Course in Business Information (PCBI) and, in 2011–2012, opened the [Postgraduate Course in School Libraries Management](#) (PCSLM). The new syllabuses were Information Science initiatives, conceived and implemented with the contribution of other scientific areas, in a healthy and profitable interdisciplinary relation.

The PCBI promoted the development of professional skills related to information management in business environment. The PCBI graduate jobs include information managers, information systems consultants or information auditors. They are also empowered to work on the collection and distribution of information, organizational and process analysis, and taking responsibility for internal communication, among others. In 2012, the course was accredited as a [Master in Business Information](#), presenting itself as a unique training in Portugal.

The PCSLM offers specialized training in the field of school libraries, responding to the needs identified in this context by teachers or other professionals who already exercise or who wish to perform functions and to assume responsibilities in the

school libraries, from primary schools to secondary schools. These professionals are able to manage information resources, using methods and techniques of selection, evaluation and information management, know how to use Web 2.0 applications to make accessible and to disseminate information, among others.

During the last fifteen years, P. Porto has gradually built up a growing trend towards the affirmation of Portuguese Information Science studies, which started with a basic formation, complemented by specialized training, forming graduates able to act in distinct areas thanks to comprehensive knowledge and multifaceted skills pointing to traditional and new areas of professional intervention.

In terms of scientific events, since 2005, and with annual regularity since 2009, LIST degree has organized the [CTDI Meetings](#), a national conference where hot topics of Information Science have been discussed. In 2015, Information Science group also organized the II Post-Graduate Workshop on Information Science a forum to discuss and share research carried out in master and doctoral Information Science courses. This is and an annual event of the [Information Science Working Group](#) from the Portuguese Association of Communication Sciences (SPOCOM).

From August 2017, due to a new organizational framework within P. Porto, Information Science started to be offered by [Instituto Superior de Contabilidade e Administração do Porto](#) (Porto Accounting and Business School, ISCAP), a school located near Porto city center. ISCAP was founded in 1886, has around 4,000 students, and offers a range of innovative undergraduate and graduate programs related to Management studies. Information Science area was integrated in Information Systems Department and new ways to the future are being built.



Porto Accounting and Business School



News from EUCLID Members

The **Fifth European Conference on Information Literacy (ECIL)**, the main theme of which is *Workplace Information Literacy*, to be held from 18–21 September 2017 in Saint-Malo, France under the patronage of UNESCO. ECIL is initiated and organized by the Department of Information Management of Hacettepe University, Ankara, Turkey and Department of Information and Communication Sciences of Zagreb University, Croatia and in 2017 is co-organized by IUT Paris Descartes and Dicen IdF, France. More information is available on: <http://ecil2017.ilconf.org/>.



EDUsummit 2017 *Rethinking learning in a digital age* is the **Fifth International Summit on Information Technology (IT) in Education** to be held in Borovets, Bulgaria on September 18–20, 2017. EDUsummit 2017 is co-hosted by the University of Library Studies & Information Technologies, Sofia, Bulgaria, and the Netherlands Institute for Curriculum Development. More information is available on: <http://unesco.unibit.bg/en/EDUsummit17>.



RETHINKING LEARNING
IN A DIGITAL AGE
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